COURSE OUTLINE IN TEACHING SOCIAL STUDIES IN THE ELEMENTARY GRADES (Phil. History and Government)

COURSE TITLE: Teaching Social Studies in the Elementary grades (Philippine History and Government)

COURSE CODE: TSSEGHISGOV

NUMBER OF UNITS: 3 UNITS

CONTACT HOURS: 3 HOURS

PREREQUISITE: TSSEGCULGEO

COURSE REQUIREMENTS: Oral Presentation, Reading Reports, Research work, Quizzes, Blank Map, Major Exam

COURSE DESCRIPTION:

The course emphasizes the contents of Philippine History and Government that are necessary in teaching at the elementary level. Further, appropriate teaching strategies and assessment methods shall be included to prepare students to become elementary grades teachers.

COURSE LEARNING OUTCOMES:

1. Explain the basis and importance for the study of history.
2. Demonstrate willingness to protect the country’s territory and resources.
3. Promote unity among ethnic groups and regions in the Philippines.
4. Propose a ways of solving corruption in the government.
5. Describe the environmental condition of the country at the time of the Spanish, American and Japanese rule in the Philippines.
6. Identify the importance of the accomplishments of the different administration in the Philippine Government.
7. Promote the importance of proper civic responsibility

COURSE CONTENT

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<td>6. THE THIRD PHILIPPINE REPUBLIC</td>
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<td>2. THE PHILIPPINES (GEOGRAPHIC FEATURES)</td>
<td>• Administration of President Magsaysay to President Garcia</td>
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| • Geographic features of the country | }
3. PRE SPANISH PERIOD
The first Filipinos
- Ancestors’ cultures and way of life
- The arrival and spread of Islam

4. THE SPANISH PERIOD
- Aims of Spanish colonization of the Philippines
- The colonial government of Spain
- Changes during the Spanish period
- Social, economic and cultural conditions during the Spanish Rule
- Struggle for Freedom
- The Birth of Filipino Nationalism & Propaganda Movement
- The Katipunan, Revolution of 1896
- Pact of Biak na bato
- Revolutionary Gov’t and Philippine American War

5. THE PHILIPPINE UNDER AMERICAN & JAPANESE RULE
- The American government
- The American Influences
- The Commonwealth Government
- The Philippines under the Japanese Military
- The battle against Oppressors

7. THE FOURTH REPUBLIC (MARTIAL LAW PERIOD)
- The Declaration of Martial Law
- The end of Military Rule

8. THE STRUGGLE FOR PROGRESS
- 1986 Peaceful Revolution
- The administration of President Aquino and President Ramos
- The Administration of President Estrada and President Arroyo
- The Administration of Aquino and Duterte

9. THE PHILIPPINE GOVERNMENT
- Principle and Policies of Governance
- State, Constitution and Citizenship
- The Branches of Philippine Government
- The Constitutional Commission
- The Local Government

GRADING SYSTEM (Campus ++):

Class Standing: 70%
Major Exams: 30%
Passing Percentage for Professional and major subjects: 60%

REFERENCES:


